

PRIMARY

Self-evaluation summary of Religious Education at Ysgol Bro Cynfal

(See subject guidelines in CYNNAL's Self-Evaluation File 2005)

Question 1: How well do learners achieve?	
<ul style="list-style-type: none">Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils and analysis of teacher assessments.	
Concise judgement on the main strengths of learners' achievement	Grade: 2
Pupils are used to asking, discussing and responding to questions that arise from their own experiences and from aspects of religion. They are able to link religious beliefs, teachings and practices.	
What aspects will be addressed in the next two years?	
Deepening the pupils' understanding of world religions and the role of religious leaders in today's society.	

Spiritual, moral, social and cultural development.

Question 2: How well do learning experiences meet the needs and interests of learners and the wider community?	
<ul style="list-style-type: none">Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils, and an evaluation of collective worship periods and PSE lessons.Reference should be made here to pupils' spiritual and moral development.	
Concise judgement on the quality of the provision	Grade: 1
We believe that there are outstanding aspects to our provision - annual questionnaires for children in Y1 to Y6, an up-to-date PSE scheme, a mature School Council, and particularly the children's spiritual and moral development.	
What aspects will the school address over the coming year?	
Applying for the Eco-Schools' Green Flag accreditation.	

Evaluation completion date:	
Signed: G Ll Williams (Headteacher)	April 2009